

Curriculum 2017/2018
Beth Am Temple Religious School - Kindergarten

Hebrew/Prayer

Children will:

- Learn the Hebrew letters.
- Be addressed by their Hebrew names
- Use conversational Hebrew words for: mother, father, house, dog, cat, teacher, boy, girl, etc.
- Orally learn blessings for bread, wine, and Shabbat candles.
- Learn the *Sh'ma* and discuss what it means

Holidays

Children will: Learn a general overview of all holidays and festivals including historical and/or Biblical basis of holidays on a level suitable for the grade. Blessing regards the Holidays and song (ie Ma nishtana)

- Rosh Hashanah
- Yom Kippur
- Sukkot
- Simchat Torah
- Chanukah
- Tu B'shevat
- Purim
- Pesach
- Shavuot
- Israel Independence Day

Shabbat

Children will:

- Learn the blessings for wine, challah, and candles
- Learn about the Shabbat table and meal
- Learn Shabbat songs

Torah

Children will:

- Read and discuss Bible stories.

Mitzvot

Children will:

- Grow in their appreciation of good deeds and caring for others. (Make a Mitzvah project – Tzdukah Box)

Music

- Children will grow in their appreciation and knowledge of Jewish music every Sunday with our Cantor. (Holiday songs, Jewish related subject songs)

Books: Sammy the Spider series,

PBL- Creation, and have a Shabbat service/dinner

Community/ Family Activities

Challah Baking:

Tu B'ishvat Seder

Model Seder

Purim Shpeil - Megillah reading and community dinner

End of the year gathering/breakfast

Curriculum 2017/2018
Beth Am Temple Religious School - Grade 1

Hebrew/Prayer: Children will:

- Review Hebrew letters taught in kindergarten
- Learn the Hebrew letters and some vowels.
- Be addressed by their Hebrew names
- Review Hebrew words taught in kindergarten, mother, father, house, dog, cat, teacher, boy, girl, etc.
- Increase their vocabulary of Hebrew words.
- Be able to say the blessings for bread, wine, and *Shabbat* candles, orally.
- Learn to recite the *Sh'ma* (orally).
- Learn to recite the blessings for Chanukah candles (orally).
- Learn to recite the *Aleph Bet*

Holidays

Children will: Recognize and explain, on a level suitable for the grade the historical and/or Biblical basis of holidays and festivals including:

- Rosh Hashanah
- Yom Kippur
- Sukkot
- Simchat Torah
- Chanukah
- Tu B'shevat
- Purim
- Pesach
- Shavuot
- Israel Independence Day

Synagogue

Children will: Become familiar with proper behavior and dress code in the sanctuary.
Learn that the Temple is a gathering place for prayer, lifecycle events,

Holidays.

Children will: Identify the various parts of the Temple including:

Bimah, Ner Tamid, Ark/Aron Kodesh, Siddurim

Torah

Children will: Read and discuss Bible stories. Creation, Noah Ark, Josef

Mitzvot

Children will:

- Grow in their appreciation and implementation of *Tzedakah*.
- Understand how good deeds and caring for others are part of our religion.
- Do good deeds for others.

Music

Children will grow in their appreciation and knowledge of Jewish music
Every Sunday with our Cantor. (Holiday songs, Jewish related subject songs)

Books: My First learn and do Jewish Holiday Get ready for Hebrew- קדימה

PBL- Temple- Creating our own Temple.

Community/ Family Activities

Challah Baking:

Tu B'ishvat Seder

Model Seder

Purim Shpeil

Temple- Creating our own Temple.

End of the year pancake

Curriculum 2017/2018
Beth Am Temple Religious School - Grade 2

Hebrew/Prayer

Children will:

- Review Hebrew letters and vowels taught in kindergarten + 1st grade
- Learn the Hebrew letters and some all the vowels.
- Be addressed by their Hebrew names
- Know the Hebrew words taught in kindergarten, grade and additional words to their oral.
- Know the blessings for bread, wine, and *Shabbat* candles, the *Sh'ma*, and the blessings for Chanukah candles (orally).
- Learn to recite the first of the 4 questions on Passover (orally).

Holidays

Children will: Recognize and explain, on a level suitable for the grade the historical and/or Biblical basis of holidays and festivals including:

- Rosh Hashanah
- Yom Kippur
- Sukkot
- Simchat Torah
- Chanukah
- Tu B'shevat
- Purim
- Pesach
- Shavuot
- Israel Independence Day

Synagogue

Children will: Exhibit proper behavior and dress code in the sanctuary.

Learn that the Temple is a gathering place for prayer and lifecycle events.

Identify the various parts of the Temple including:

Bimah, Ner Tamid, Ark/Aron Kodesh, Siddurim.

Israel

Children will demonstrate beginning knowledge of the Biblical and modern history of Israel.

Mitzvot

Children will:

- Grow in their appreciation and implementation of *Tzedakah*:
- Understand how good deeds and caring for others are part of our religion.
- Do good deeds for others.

Music

Children will grow in their appreciation and knowledge of Jewish music

Every Sunday with our Cantor. (Holiday songs, Jewish related subject songs)

Books: Jewish Holiday, Reading Readiness book

PBL- *Tzedakah: Learning about tzedakah- decorating baskets to fill with food and creat a card for each basket.*

Community/ Family Activities

Challah Baking:

Tu B'ishvat Seder

Model Seder

Purim Shpeil

End of the year pancake

Tzedakah project

Curriculum 2017/2018
Beth Am Temple Religious School - Grade 3

Hebrew/Prayer

Children will:

- Review Hebrew letters and vowels
- Learn how to read words and then a text.
- Be addressed by their Hebrew names
- Learn one new Hebrew word each week in the context of what is being taught in classroom.
- Learn, orally, the blessings for bread, wine, and *Shabbat* candles, the *Sh'ma*, and the blessings for Chanukah candles.
- Learn the first of the 4 questions on Passover (orally).
- Learn to bring God into our lives.

Holidays

Children will:

Learn about the holidays and festivals including historical and/or Biblical basis of holidays on a level suitable for the grade.

- Rosh Hashanah
- Yom Kippur
- Sukkot
- Simchat Torah
- Chanukah
- Tu B'shevat
- Purim
- Pesach
- Shavuot
- Israel Independence Day

Torah

Children will:

Survey of some of the major stories in the *Torah*. Beginning with the creation and the Garden of Eden, the class will study the following Biblical personalities and events.

- Adam and Eve • Abraham & Sarah • Isaac & Rebecca • Jacob & Leah & Rachel
- Joseph • Moses • The Exodus • The death of Moses

Israel

Children will learn modern history of Israel. (Make a shouk, Bedouin tent)

Mitzvot

Children will: Learn the importance of *Tzedakah* and to do good deeds

Music: Children will grow in their appreciation and knowledge of Jewish music

Every Sunday with our Cantor. (Holiday songs, Jewish related subject songs)

Books:

Hebrew: *Time to read Hebrew Volume I and II, Zman T'filah Berachot Book 1, and activity book*

Judaic: *Welcome to Israel – Behrman House INC or The great Israel scavenger Hunt, The Jewish Holiday treasure trail, A child Bible- Lessons from the Torah,*

PBL: Israel on the map *Our tour of Israel-madrish /ambassador or tour guide, Parents*

Community/ Family Activities

Challah Baking:

Tu B'ishvat Seder

Model Seder

Purim Shpeil

End of the year pancake

Israel on the map

Curriculum 2017/2018
Beth Am Temple Religious School - Grade 4

Hebrew/Prayer: Children will

- Be addressed by their Hebrew names (Project on the source of the name)
- Learn Hebrew through phonics and sight-reading.
- Learn, via sight-reading, the blessings for bread, wine, and *Shabbat* candles, the *Sh'ma*, and the blessings for Chanukah candles.
- Review previously taught blessings.
- Lead a class led *Shabbat* service.
- Learn prayers including:
 - Barchu* and *Yotzair* (p. 301)
 - Morning Blessings Birchot HaShakhar* (p. 286-287)
 - Shema V'ahavta* (p. 303)
 - Introduced *Avot v'imahot* (p. 306)
 - Shehehyanu*
 - Shabbat prayers.*
- Continue conversational Hebrew and learn one new word each week.

Holidays

Children will

- Learn about the holidays and festivals including historical and/or Biblical basis of holidays on a level suitable for the grade.

Jewish Values and Ethics

Children will be able to develop a sense of Judaism and ethics. They will study Concept of: G-d Sabbath, holidays, *Mitzvot*, Israel, Family, and *Tzedakah*

Children will: Learn about the importance of the family and the community.

Children will be able to develop a sense of key Jewish values. Through text study, they will gain an understanding of the following concepts:

- Dignity (Kavod) Ha'briyot)
- Personal Satisfaction (Sameach b'chelko)
- Humility (Anavah)
- Family Harmony (Sh'lom Bayit) **with emphasis on Family.**

Torah/Prophet

Children will:

Survey of some of the major stories in the *Torah*. Beginning with the creation and end with Daniel. The students will learn stories for every letter of the Alef-Bet.

Music/T'filah - Children will grow in their appreciation and knowledge of Jewish music

Every Sunday with our Cantor. (Holiday songs, Jewish related subject songs)

Books 2, 1 זמן תפילה Time for prayers 1,2, Family Connection Book 2, The Bible from א to ת

PBL- "My Family flag Project"

Community/ Family Activities

Challah Baking:

Tu B'ishvat Seder

Model Seder

Purim Shpeil

End of the year pancake

Chanukah Menorah painting

My Family flag Project

Curriculum 2016/2017
Beth Am Temple Religious School - Grade 5

Hebrew/Prayer: Children will:

- Be addressed by their Hebrew names
- Learn / study prayers learned in previous years.
- Practice Hebrew reading from different variety of texts
- Study new prayers, with an emphasis on understanding the concepts presented in each and establishing fluency.
- Learn prayers including *Torah blessings, Haftarah blessings, Shema V'ahavta , G'vurot Avot v'imahot, Kiddush.*
- Lead a class led *Shabbat* service.
- Continue conversational Hebrew and learn one new word each week.

Cantillation: The students will learn the Torah Trope.

Holidays: Children will: Learn about all the holidays and festivals, and discuss and develop the concepts and significance of each holiday.

Life Cycle

Children will:

- Develop a sense of Judaism and understanding of Jewish beliefs.
- Use text and personal experience to make lifecycle events informative, interesting, and relevant.
- Learn about the following:
Covenant Ceremonies: *Brit Mila and Brit Bat (Bringing a Mohel)*
Consecration *Bar/Bat Mitzvah*
Confirmation Wedding/ Marriage Death/Funeral

Jewish Values

Children will be able to develop a sense of key Jewish values. Through text study, they will gain an understanding of the following concepts:

- Dignity (Kavod Ha'briyot)
- Personal Satisfaction Sameach b'chelko)
- Humility (Anavah)
- Gratitude (Hakarat Hatov)
- Family Harmony (Sh'lom Bayit)

My Siddur Program

The students will learn the meaning of some of the prayers.

They will write their own version of the prayer based on the original prayer.

They will create their own Siddur.

They will create their own service and lead a service with the siddur they created.

Promote a sense of understanding what they are chanting, and a sense of sharing and community.

Music/T'filah – Every Sunday with our Cantor learning modern songs.

Books: Hebrew: T'filot Booklet + 3,4 זמן תפילה

Judaic: Jewish Holidays- Living Jewish Value – 4 Our Shared world. The Journey of a life time.

PBL: “ God Shopping”

Communit/Family Activities

Challah Baking:

Tu B'ishvat Seder

Purim Shpeil

Model Seder

‘Mock Wedding’

“Meaning of Prayers”

Curriculum 2017/2018
Beth Am Temple Religious School - Grade 6

Hebrew/Prayer

Children will:

- Be addressed by their Hebrew names
- Learn/study/review prayers learned in previous years
- Practice Hebrew reading from different variety of texts
- Study new prayers, with an emphasis on required prayers and blessings for the *Shabbat* morning service.
- Acquire fluency and concepts of prayers. These prayers include: *Ma Tovu, Birchot HaShakhar, Baruch She'amar, Ashray, R'tzay, Sim Shalom.*
- Lead a class led *Shabbat* service.

Cantillation: The students will learn the Torah Trope.

Ashkenazic and Sephardic Jews Experience

Children will:

- Learn about the Ashkenazic and Sephardic Jews.
- Learn who are the Ashkenazic Jews?
- Learn who are the Sephardic Jews?
- Learn what are the difference between the Ashkenazic and Sephardic Jews?
- Learn about tradition of the Ashkenazic and Sephardic Jews. (Holidays ,food, ceremonies)

Israel

Children will:

- Gain a strong attachment to Israel and the people of Israel, as Reform Jews.
- Learn why there is a strong allegiance to Israel.
- Learn the relationship between Jews in the Diaspora and Israel.
- Learn the role of Israel throughout history. I
- Study the land and the people.

Mitzvah

Children learn about and become responsible for a 13-hour *Mitzvah* project.

Music/T'filah Every Sunday with our Cantor. Learning some Hebrew Israeli Modern, Pop, Rap music.

Books: Hebrew: T'filot Booklet + Siddur, A gateway to prayer.

Judaic: Jewish Holiday, Jewish Heroes, Jewish Values Eizehu Gibor, Living Jewish Values: Be a good friend, be yourself, A bridge to our tradition Pirkei Avot

PBL: The Bible Challenge

Community/ Family Activities

Challah Baking:

Tu B'ishvat Seder

Purim Shpeil

Model Seder

End of the year pancake

The "Yad" (Torah Pointer Project)

The Bible Challenge

Curriculum 2016/2017
Beth Am Temple Religious School - Grade 7

Hebrew/Prayer

Children will:

- Be addressed by their Hebrew names
- Review the complete *Shabbat* morning service, learned in previous years (p.283-313)
- Learn/study/review prayers learned in previous years
- Practice Hebrew reading from different variety of texts
- Study new prayers, with an emphasis on required prayers and blessings for the *Shabbat* morning service.
- Acquire fluency and concepts of prayers. These prayers include: *Ma Tovu, Birchot HaShakhar, Baruch She'amar, Ashray, R'tzay, Sim Shalom.*
- Lead a class led *Shabbat* service.
- Learn prayers not read in the *Shabbat* morning service.
- Become familiar with limited modern Hebrew.
- Lead a class led *Shabbat* service.

The Holocaust

- Children will study the Holocaust and understand its impact through discussion and reading. Watching a movie (the Wave)
- Living Museum (as part of Roots)

Mitzvah

Children will learn the working and purposes of the Jewish community organizations.

Music/T'filah Every Sunday with our Cantor

School Ties.

PBL: "Living Museum"

Books: Hebrew: Prayers booklet

Judaic: The Wave + movie, "To be or not To be a Mensch"? And Roots

Community/ Family Activities

Challah Baking:

Tu B'ishvat Seder

Purim Shpeil

Model Seder

End of the year pancake

"Shorashim – Roots"

Curriculum 2016/2017
Beth Am Temple Religious School - Hebrew High

Hebrew High meets approximately 30 times a year. Each trimester meets for 10 sessions.

Core Classes

Grade 8

Students will learn about

- Holocaust Writings
- Modern Israel
- Comparative Judaism

Students will complete eight Mitzvah hours.

Students will lead a class led *Shabbat* service

Grade 9

Students will learn about

- Ethics of our Ancestors (*Pirke Avot*)
- Holocaust: The Righteous and Resistance
- Comparative Religions

Students will complete twelve Mitzvah hours.

Students will lead a class led *Shabbat* service.

Grade 10

Students will learn about

- Sacred Choices
- Teen Philanthropy
- Confirmation with the Rabbi (for two trimesters)

Students will complete sixteen Mitzvah hours. Grade 10 studies culminate in a class led Confirmation Service on Erev Shavuot.

Electives

Elective classes are chosen by the students every trimester. Specifics about the year's electives are provided the first week of class each year.

Books: